



St Joseph's Primary School, Benalla

SCHOOL IMPROVEMENT PLAN

2020 - 2024



School Identity Statement: St. Joseph's is a welcoming, Catholic, child safe school community that nurtures and values each person, knowing God lives in all of us.

School Vision Statement: St. Joseph's strives to:

Provide a safe, inclusive environment that fosters hope, respect, responsibility and reconciliation.

Promote shared partnership between home, school, parish and the wider community.

Educate the whole person - spiritually, socially, emotionally, academically and physically

Provide a challenging, innovative and comprehensive curriculum that encourages life-long learning.

SCHOOL IMPROVEMENT PRIORITIES	LINKS TO CES Ltd STRATEGIC DIRECTIONS	CES Ltd STRATEGIC ENABLERS	SCHOOL IMPROVEMENT GOALS
Embed Visible Learning to enable all learners to have ownership and agency of their learning.	<ul style="list-style-type: none"> Learning Community Through high-impact pedagogical strategies, students learning is relevant, contemporary and differentiated to their needs Well Community Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety. 	<ul style="list-style-type: none"> Integrated Digital Technology Student Empowerment in Voice, Agency & Leadership Innovation and Collaboration 	<ul style="list-style-type: none"> To implement Sounds-Write across the school. To improve the vocabulary of learning through the use of keywords across all curriculum areas. To develop assessment capable learners who can reflect on their learning journey. To develop explicit Learning Intentions and Success Criteria through co-construction. To develop a culture of feedback through facilitated planning and learning walks. To improve processes for decision making for all key stakeholders.
Raise the profile, understanding and implementation of the 'Source of Life' program.	<ul style="list-style-type: none"> Catholic Community Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith in dialogue with the school's plural context, out of the conviction that faith and culture enrich each other. 	<ul style="list-style-type: none"> A Culture of Dialogue Partnership 	<ul style="list-style-type: none"> To reflect on current Religious Education planning, evaluate effectiveness and develop a uniform approach to the implementation of Source of Life. To deepen staff understanding of Shared Christian Praxis (life-faith-life) and Catholic Faith

	<ul style="list-style-type: none"> ● Learning Community Through high-impact pedagogical strategies, students' learning is relevant, contemporary and differentiated to their needs. 		traditions (eg liturgy).
Build positive partnerships within the school and wider community to improve student outcomes.	<ul style="list-style-type: none"> ● People Focused Community Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth. ● Well Community Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety. ● Stewarding Community Receiving God's gifts gratefully, we cultivate them responsibly, share them lovingly in justice with others, and return them with increase. 	<ul style="list-style-type: none"> ● Student Empowerment in Voice, Agency & Leadership ● Innovation and Collaboration ● Partnership 	<ul style="list-style-type: none"> ● To promote partnerships between all key stakeholders through events, to increase engagement, and participation within our school community. ● To create opportunities for parents/volunteers to engage in practical student learning, through classroom experiences (eg, reading groups, classroom learning walks) ● To develop partnerships between home, school and community.