



St Joseph's Benalla

ANNUAL ACTION PLAN



2024

School Identity Statement: St. Joseph's is a welcoming, Catholic, child safe school community that nurtures and values each person, knowing God lives in all of us.

School Vision Statement: St. Joseph's strives to:

- Provide a safe, inclusive environment that fosters hope, respect, responsibility and reconciliation.
- Promote shared partnership between home, school, parish and the wider community.
- Educate the whole person - spiritually, socially, emotionally, academically and physically
- Provide a challenging, innovative and comprehensive curriculum that encourages life-long learning.

SCHOOL IMPROVEMENT PRIORITY	Embed Visible Learning to enable all learners to have ownership and agency of their learning.
CES Ltd STRATEGIC ENABLERS	<p>Student Empowerment in Voice, Agency & Leadership</p> <p>A Culture of Dialogue</p>

SCHOOL IMPROVEMENT GOAL/S	KEY IMPROVEMENT STRATEGIES & ACTIONS	EVIDENCE OF SUCCESS / TARGETS	RESPONSIBILITY	TIMELINE
<ul style="list-style-type: none"> ● To develop assessment capable learners who can reflect on their learning journey. 	<p>Students are able to evaluate their learning by placing themselves against the success criteria (<i>Know Thy Impact</i>).</p>	<ul style="list-style-type: none"> ● Teachers display anchor charts with worked examples enabling. ● students to plot themselves against the examples that are visible in the classroom. ● Learning intention and success criteria is visible at all times. ● Keywords are evident in learning areas. 	Teachers	Term 1
	<p>Analyse and discuss data to inform teaching and learning.</p>	<ul style="list-style-type: none"> ● Teachers use a range of data to identify starting points for teaching and learning. ● Teachers evaluate student learning and monitor growth. ● Dialogue ● Time is set aside for in-depth discussion about data. ● Teaching and Learning team 	<p>Teachers</p> <p>Learning and Teaching Team</p>	Term 1

		supports data analysis by being present in Team meetings.		
	<p>Establish a school wide shared language of learning, where students articulate the 5 Critical Questions:</p> <ul style="list-style-type: none"> • What am I learning? • How am I going? • How do I know? • Where do I go to for help? • Where to next? 	<ul style="list-style-type: none"> • Leaders are part of regular learning walks that check in with students against the 5 critical questions. • Teachers implement the gradual release of ownership and acceptance of responsibility for learning. • Teachers will engage in Professional Learning in Term 2 which focuses on Assessment Capable Learners. 	<p>Leadership Team</p> <p>Teachers</p>	Term 2
	Learning Attitudes empower students to use their voice when reflecting on their learning.	<ul style="list-style-type: none"> • Students can articulate the learning attitude that they are demonstrating in their learning. • Classrooms display anchor charts • Dialogue • School wide shared language of learning. 	Teachers, Students, LSOs, Parent Community	Term 3 & 4
<ul style="list-style-type: none"> • To deepen staff understanding of Shared Christian Praxis (life-faith-life) and Catholic Faith traditions (eg liturgy). 	Collaborate with curriculum development teams to integrate elements of Shared Christian Praxis and Catholic Faith traditions across subjects	<ul style="list-style-type: none"> • Professional Development workshops • Integration into the curriculum • Regularly review and audit curriculum documents to assess the integration of relevant content • Implement a regular observation system to monitor and provide feedback on the incorporation of these elements in classroom activities • Conduct surveys after each workshop and training session to gather feedback on the effectiveness of the initiatives 	<p>Catholic Identity Leader</p> <p>Leadership Team, Teachers and principal</p>	Term 1

LINKS TO RELEVANT SIT DOMAINS (please tick):

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2.

3.

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LINKS TO RELEVANT CATHOLIC IDENTITY QUALITY INDICATORS (please tick):

<input type="checkbox"/> Sacramental & Prayerful	<input type="checkbox"/> Life-Giving and Hope-Filled	<input type="checkbox"/> Faithful	<input type="checkbox"/> Just	<input checked="" type="checkbox"/> Inclusive & Safe
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RELEVANT School Improvement Tool (SIT) DOMAINS

Domain 2 - Analysing and D

Domain 3 - Promote a culture of learning

Domain 5 - Building an expert teaching team

Domain 6 - Leading systematic curriculum implementation

Domain 7 - Differentiating teaching and learning

Domain 8 - Implementing effective pedagogical practices

Domain 9 - Building school-community partnerships