



St Joseph's Benalla

2025 ANNUAL ACTION PLAN



School Identity Statement: St. Joseph's is a welcoming, Catholic, child safe school community that nurtures and values each person, knowing God lives in all of us.

School Vision Statement: St. Joseph's strives to:

- Provide a safe, inclusive environment that fosters hope, respect, responsibility and reconciliation.
- Promote shared partnership between home, school, parish and the wider community.
- Educate the whole person - spiritually, socially, emotionally, academically and physically
- Provide a challenging, innovative and comprehensive curriculum that encourages life-long learning.

<ul style="list-style-type: none"> ● SCHOOL IMPROVEMENT PRIORITY 	<ul style="list-style-type: none"> ● To create and implement an Annual Professional Learning Plan to establish a Culture of highly effective Staff Teams. ● To build focused and vibrant learning environments where student voice and agency are acted upon, and deep learning is enabled and celebrated.
<ul style="list-style-type: none"> ● CES Ltd STRATEGIC ENABLERS 	<ul style="list-style-type: none"> ● People- Focused Community ● Healthy and Well Community ● Learning Community

SCHOOL IMPROVEMENT GOAL/S	KEY IMPROVEMENT STRATEGIES & ACTIONS	EVIDENCE OF SUCCESS / TARGETS	RESPONSIBILITY	TIMELINE
<ul style="list-style-type: none"> ● Explicitly unpack what a highly effective team looks like and how they can work together to improve student learning and outcomes. 	<ul style="list-style-type: none"> ● Establish a shared vision of Effective Teams. ● Define measurable and achievable goals for individual teachers that is differentiated ● Develop and complete a collective professional inquiry around what an effective team is ● Ensure Curriculum is shared widely with parents ● Ensure school leaders play an active role in monitoring curriculum alignment and continuity of learning 	<ul style="list-style-type: none"> - Whole Staff PD on effective teams (Week 1, Term 1, 2025) - Leadership Team to publish an explicit improvement plan that develops an effective team (Term 4, 2024) 	Leadership Team	Week 7, Term 1, 2025
<ul style="list-style-type: none"> ● Introduce an Annual Professional Learning Plan that connects and reflects the SIP 2025-2028 and CES Ltd Collective Improvement Agenda. 	<ul style="list-style-type: none"> ● Scheduled, individual ARMs are held with staff to inform the Professional Learning Plan. ● Develop a proforma to record each staff members individual/differentiated professional learning plan 	<ul style="list-style-type: none"> - Professional Learning Plan Register completed (Week 6, term 1, 2025) 	Principal	Week 6, Term 1, 2025

<ul style="list-style-type: none"> To build a shared understanding in co-constructing quality and explicit learning intentions and success criteria with the use of verbs (surface, deep and transfer). 	<ul style="list-style-type: none"> Leadership and Team leaders model quality learning intentions and success criteria Students to be assessment capable and know; <ul style="list-style-type: none"> What are you learning? How are you going? How do you know? How can you improve? Where do I go to for help? Student engagement in the co-construction of Learning Intentions and Success Criteria to articulate what progress looks like. 	<ul style="list-style-type: none"> PLT Minutes reflect shared staff commitment to upskilling in the delivery of quality LI and SC (End of Term 3, 2025) Learning Walk Notes demonstrate an increase in a shared language of learning in the five key questions (Throughout each Term, starting in Term 2) Evidence posted on Third Teacher. (Beginning of Term 3, 2025). Learning Walk Notes demonstrate an increase in a shared language of learning in the five key questions (Throughout each Term, starting in Term 2) 	Teaching Staff Leadership Team Students	<p>End Term 3, 2025</p> <p>Ongoing, 2025</p> <p>Beginning Term 3, 2025</p>
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LINKS TO RELEVANT SIT DOMAINS (please tick):

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LINKS TO RELEVANT CATHOLIC IDENTITY QUALITY INDICATORS (please tick):

<ul style="list-style-type: none"> Sacramental & Prayerful 	<ul style="list-style-type: none"> Life-Giving and Hope-Filled 	<ul style="list-style-type: none"> Faithful 	<ul style="list-style-type: none"> Just 	<ul style="list-style-type: none"> Inclusive & Safe
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