

## St. Joseph's Primary School Class Placement Policy

At St Joseph's Primary School, we strive to create balanced and supportive learning environments that foster the academic and social growth of all students. In order to facilitate positive class placements for the upcoming school year, the following guidelines have been established:

### 1. Student Input:

Each student is required to submit a list of **five students** they feel they learn well with. This list will be used as one of the considerations to support student wellbeing when placing students in their class for the next academic year.

- The list should be submitted **at the beginning of Term 4** each year in their classroom.
- Students are encouraged to consider their working relationships and friendships when compiling their list.
- A minimum of **one student** from their list will be placed in the same class for the following year.

### 2. Requests to the Principal:

Parents and guardians may submit **requests in writing** to the Principal regarding specific needs or concerns related to class placement. These requests should be respectful and based on a genuine concern for the child's learning environment or social wellbeing.

- Requests must be submitted before the **end of Week 1 of Term 4**.
- While we value parental input, **teacher requests** are not permitted as part of the class placement process.
- While parent requests are always considered, guarantees of requests cannot be made, however will be accommodated where possible.

### 3. Classroom Balance:

The aim of class placements is to ensure that where possible, each class is **balanced and even** in terms of a range of factors such as academic ability, and social dynamics. This is essential for creating a learning environment where every student has the best possible opportunity to thrive.

- Our school leadership team, along with class teachers, will work collaboratively to ensure the classes are well-balanced.
- Factors considered in placements include academic needs, social development, and behavioural considerations.

### 4. Final Decision:

Once class placements are made, they are considered **final**. While we understand that students and parents may have preferences, the school reserves the right to make decisions in the best interest of the students and the overall balance of the class.

- **Changes to placements are not permitted** after the final class lists have been published.

## 5. Support for Students:

We acknowledge that transitions between classes can be an adjustment for students. The school will provide appropriate **support** to ensure each student feels comfortable and confident in their new learning environment.

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**Conclusion:** By following these guidelines, we aim to create a harmonious, balanced, and engaging classroom environment where every student can succeed. We appreciate your cooperation and understanding as we work together to support the growth and development of each child at St Joseph's Primary School.

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